

# *Natural Disaster Unit 2 Project (Reading the Weather)*

*Ms. Woodson: 2020*

Students are learning how to read, research and analyze using nonfiction text during our second reading unit. The students will have reading, writing and presentation responsibility in a group and individually.

## **GROUP Google Doc**

Time: November 9th- November 20th

Due: November 23rd

Each student will be assigned to a specific natural disaster group. Students will work with the group to choose the section that they will be responsible for completing. It will be his or her responsibility to read and research the natural disaster using books from EPIC (Code:liv226) and/or Raz-Kids. After reading at least 5 different texts to complete that section, students will write a paragraph of at least 8 sentences.

## **INDIVIDUAL Natural Disaster Presentation**

Time: December 7th- December 18th

Due: December 21st

After learning about their natural disaster as a group, students will prepare their own presentation to teach peers. **Students can create their own Google Slide presentation, book on Book Creator or Flipgrid Video.** Their presentation should be at least 5 minutes long. Their presentation should be informative and visually appealing. The purpose of this presentation is for students to become experts about their natural disaster. I would suggest additional reading or video viewing as necessary.

## **PRESENTATIONS**

Week of December 21st- December 22nd

Please see the next page for the grading rubric.

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## GRADING RUBRIC:

	Not Yet Proficient	Progressing	Meets Proficiency	Exceed Proficiency
GROUP	Did not participate with the group and did not complete the assigned section.	Participated respectfully with the group, but did not write a paragraph of at least 8 sentences. OR Did not participate respectfully with the group, but did write a paragraph of at least 8 sentences.	Participated respectfully with the group and wrote a paragraph of at least 8 sentences.	Participated respectfully with the group and wrote a paragraph of more than 8 sentences indicating extensive research.
INDIVIDUAL	Did not complete and upload an individual natural disaster presentation.	Uploaded an incomplete individual natural disaster presentation.	Completed and uploaded an individual natural disaster presentation.	X
PRESENTATION	Did not present about the natural disaster.	Presented about the natural disaster by reading the information directly.	Presented about the natural disaster with some reading of the information, but mostly conversation with the audience.	Presented about the natural disaster by having a conversation with the audience and referencing the presentation when needed.
TOTAL				